## South and East Lincolnshire Councils Partnerships- EDI Action Plan

This action plan accompanies the SELCP 2025-28 Equality, Diversity and Inclusion Strategy. It sets out actions against each of the four Equality Objectives. It aims to provide actions that allow the public and our partners to hold us to account for their delivery.

This action plan requires additional capacity, through a shared post, being introduced to the Officer structure to lead its delivery.

Objective 1: Our communities: understand the needs of our communities and bring local people together

Outcome	Outcome	Deliverable	Lead Officer	Due	Status
Number	(What we want to achieve)	(How we will achieve it)		Date	(RAG)
1.1	A better understanding of	1.1.1 Produce community profiles for each council area which provide			
	the needs of our community,	demographic details, including any particular barriers to access and			
	which can be easily accessed	languages spoken in each area			
	by councillors, officers and				
	our partners	1.1.2 Publish these on the council's website and communicate them			
		to officers, members and partners			
		1.1.3 Produce a profile of South Holland District Council tenants,			
		including needs around access and language			
1.2	A baseline for community	1.2.1 Include a question about how well communities get on with each			
	cohesion through the	other in future residents' surveys			
	residents' survey				
		1.2.2 Ensure that the methodology of this survey produces a robust			
		baseline (ie it is a representative sample)			
1.3	Celebrate and support	1.3.1 Publish a calendar of events which support/ promote			
	events which highlight	diversity/inclusion in the local area (ie Pride, International Women's			
	underrepresented groups	Day, Remembrance Sunday etc)			
	throughout the year				

		1.3.2 Consider how the Partnership will support local events, including		
		building relationships with partners, considering financial or other		
		support, and encouraging attendance at and promotion of events		
1.4	Encourage and celebrate	1.4.1 Celebrate the work of volunteers through an annual awards		
	participation in community initiatives	event		
	illitiatives	1.4.2 M/aule with valuations and approximate agreements identify		
		1.4.2 Work with voluntary and community groups to identify		
		volunteering opportunities and connect them with volunteers		
1.5	Take a leadership role in	1.5.1 Identify key voluntary and community organisations working		
	promoting EDI in our area	with or representing new and emerging communities		
		1.5.2 Develop a positive relationship with these organisations, seeking		
		opportunities to deliver projects together and get involved in the work they doing		
		1.5.3 Explore the possibility of a voluntary and community board to		
		act as a point of reference/ consultation for key policy developments and decisions and to listen to their challenges and experiences		
1.6	Improve community	1.6.1 Establish a task and finish group to review our approach to		
	cohesion and reduce hate	tackling hate crime		
	crime			

Objective 2: Our leadership: create a diverse and inclusive leadership team (Councillors and Officers) and embed inclusion in our decision making

Outcome	Outcome	Deliverable	Lead Officer	Due	Status
Number	(What we want to	(How we will achieve it)		Date	(RAG)
	achieve)				
2.1	Senior leaders take an	2.1.1 Produce an annual EDI update report to publish on the Council			
	active role in understanding and	website.			
	monitoring progress	2.1.2 Require senior leaders (Service Manager and above) to			
	towards delivering our equalities objectives	demonstrate how they have promoted inclusion in their annual reviews.			
2.2	Address the gender pay	2.2.1 Produce an annual gender pay gap report and leadership profile for			
	gap at all levels	the top two tiers of management			
		2.2.2 Implement a plan to eliminate the gender pay gap at all levels			
2.3	Advance diversity in the	2.3.1 Ensure diverse participation in talent management programmes			
	senior leadership team by embedding inclusive,	across the partnership			
	transparent, and	2.3.2 Provide opportunities for training and development for			
	meritocratic practices in	underrepresented groups at senior levels, including funding mentoring			
	recruitment and talent development.	and external training			
2.4	Encourage councillors to	2.4.1 Deliver training to councillors around EDI, with a particular focus			
	consider best practice around increasing diversity	on the role of elected members in inclusive decision making			
	in representation and	2.4.2 Encourage discussion around issues such as the LGA's Parental			
	address equalities issues	Leave Policy, the timing of council meetings to allow for greater			
	faced by elected members	participation from those in work/ with caring responsibilities etc and			
		initiatives to ensure greater diversity amongst executive appointments			

		2.4.3 Consider reasonable adjustments required by councillors with	
		disabilities, including ensuring meeting rooms have hearing loops	
2.5	Encourage more diversity in candidates standing for election	2.5.1 Run a 'become a councillor' campaign, focussing on encouraging those from underrepresented groups to put themselves forward	
2.6	Embed EDI into decision making through a clear and robust Equality Impact		
	Assessment process	2.6.2 Publish an approach to EIAs, outlining:  o when an EIA is required o who should complete it o what guidance they should follow o how an EIA is 'signed off' o how it should be considered in the decision-making process  2.6.3 Communicate this approach to Councillors and Officers, and make it publicly available on the council's website  2.6.4 Provide training to relevant staff and councillors in the use and evaluation of Equality Impact Assessments	

Objective 3: Our services: ensure council services meet the diverse needs of our residents and make it easy for local residents to access council services and facilities

Outcome	Outcome	Deliverable	Lead Officer	Due	Status
Number	(What we want to	(How we will achieve it)		Date	(RAG)
	achieve)				
3.1	Ensure that meaningful	3.1.1 Ensure that the forward plan considers how local communities will			
	consultation with diverse groups informs decisions	be consulted about council decisions			
	made by the council	3.1.2 Develop an inclusive consultation process through a task and finish group			
		3.1.3 Create opportunities for partners and service providers to share experiences and input into decisions			
3.2	All residents are able to	3.2.1 Review all key communications sent by the council to ensure they			
	access and understand information shared by the council	are easy to read and understand (such as council tax letters, standard responses to enquiries etc)			
	the council	3.2.2 Roll out 'plain English' guidance across the Partnership and training for those most regularly in contact with the public about writing in plain English			
		3.2.3 Streamline the process for accessing translation and interpreting services, ensuring this is applied equally across all departments within the council			
		3.2.4 Produce an 'inclusive information' guide, which gives due regard to how information is presented to ensure it is easily to read (eg fonts, colours, format)			

3.3	Remove barriers to accessing information	3.3.1 Consider whether the Digital Strategy aligns with the EDI Strategy		
	and services online, promoting digital inclusion	3.3.2 Ensure the council understands the profile of those who struggle most with digital access, understanding that this is not necessarily about age		
		3.3.3 Review digital processes to ensure they are not unnecessarily complicated through regular focus groups with service users		
		3.3.4 Ensure the 'recite me' accessibility toolbar is easily accessible on each council's website and communicate about it to residents		
		3.3.5 Undertake a website audit to ensure that all links are correct and information is easily accessible		
		3.3.6 Introduce a text relay service to ensure that residents who are deaf, hard of hearing or speech impaired are able to contact the council by telephone		
3.4	Council facilities and outdoor public spaces are easy to access and	3.4.1 Undertake accessibility and age friendly audits of all council buildings/ facilities		
	use for all	3.4.2 Implement all appropriate recommendations from accessibility and age friendly audits		
		3.4.3 Review accessibility to outdoor public spaces, including parks and beaches		
3.5	Improve accessibility of community and partner	3.5.1 Develop an 'inclusive buildings standard'		
	venues	3.5.2 Encourage community venues and partners to ensure their facilities meet these standards		

3.6	Support local residents to get around better	3.6.1 Encourage public transport providers to provide regular services across our area		
	to get around better	across our area		
		3.6.2 Pay due regard to availability of public transport when planning community events/ meetings etc		
		3.6.3 Work with the County Council to address the physical condition of roads and pavements, particularly where they create a hazard from those with a disability		
3.7	Ensure that tenants of South Holland District Council are able to	3.7.1 Introduce a text relay service to enable those who are deaf, hard of hearing or speech impaired to report repairs over the phone		
	report repairs and consider vulnerability in undertaking repairs	3.7.2 Consider assessing tenant vulnerability (eg age, disability) in the repairs process, reviewing the Housing Repairs Policy if appropriate		

Objective 4: Our workforce: be an inclusive and fair employer with a diverse workforce at all levels

Outcome Number	Outcome (What we want to	Deliverable (How we will achieve it)	Lead Officer	Due Date	Status (RAG)
	achieve)				
4.1	All those representing the council, both officers and	4.1.1 Review the mandatory training offer on EDI			
	members, have appropriate understanding of EDI	4.1.2 Ensure all staff and councillors undertake agreed EDI training within 6 months			
	through training and development	4.1.3 Consider how those who are not desk based can best participate (ie offer some training in person)			
		4.1.4 Provide data on those who have not completed the training to SLT each quarter			
		4.1.5 Roll out unconscious bias training to all managers and councillors			
4.2	A better understanding of our workforce	4.2.1 Improved data reporting for our annual workforce profiles			
		4.2.2 Communicate with staff about why this information matters and offer incentives to complete their profiles			
		4.2.3 Improve the workforce profiles in line with sector best practice, including a narrative to contextualise the information and explain why it matters			
		4.2.4 Identify priority areas of focus, either to improve reporting or underrepresentation, and establish necessary task and finish groups to address areas of concern			

4.3	A more inclusive and diverse workforce through	4.3.1 Review the recruitment policy to incorporate a commitment to inclusive recruitment, building on sector best practice		
	inclusive recruitment and onboarding practices	4.3.2 Commit to diverse interview panels		
		4.3.3 Review the onboarding process to ensure a focus on EDI is included		
4.4	Bring people together around shared experiences or protected characteristics and involve them in decisions	4.4.1 Encourage and support new and existing staff groups that bring people together around protected characteristics/ shared experiences (such as menopause, neurodiversity, disability)  Support staff to make time to participate in such groups Consider how participation can be recognised as CPD/ in appraisals etc		
		4.4.2 Involve these groups in decision making and policy development 4.4.3 Listening to the views of these groups and ensuring access to senior leaders through regular opportunities to feedback views from the workforce		
4.5	Promote a culture where inclusion is discussed and discrimination is challenged	<ul> <li>4.5.1 Encourage teams to share their experiences and discuss EDI issues in their work, removing stigma and challenging assumptions</li> <li>4.5.2 Provide clear channels of escalation to raise queries or concerns regarding EDI issues</li> </ul>		
4.6	A collective understanding of roles and responsibilities around EDI	4.6.1 A named EDI lead at a strategic level, currently the Assistant Director (Corporate), communicated to staff at all levels  4.6.2 Named EDI leads amongst councillors, with clearly defined responsibilities		

4.6.3 Recruit a person/ persons responsible for EDI at an operational level, able to provide advice and act as a point of escalation for relevant issues		
4.6.4 Greater visibility to the work of the Equalities Board through regular reporting back to the workforce		
4.6.5 All Councillors and Officers play their part in creating an inclusive organisation		

## Other outcomes

These outcomes are recommended to support the overall delivery of the strategy

Outcome	Outcome	Deliverable	Lead Officer	Due	Status
Number	(What we want to	(How we will achieve it)		Date	(RAG)
	achieve)				
5.1	Appropriate resourcing to	5.1.1 Identify required resourcing to support this strategy			
	deliver the actions	5.1.2 Recruit if required			
	included in this action	5.1.3 Agree the membership of the Equalities Board, as well as terms of			
	plan	reference and meeting dates			
		5.1.4 Designate a named person responsible for delivering each action in			
		this plan			
5.2	Show local leadership in	5.2.1 Establish a partnership board to bring partners together to address			
	addressing EDI issues	inclusion issues across the area			
5.3	Ensure those delivering	5.3.1 Review procurement and commissioning processes to ensure the			
	services on behalf of the	principles of the EDI Strategy translate into contracts			
	council meet the councils	5.3.2 Provide a clear route to raise concerns relating to discrimination or			
	expectations around	behaviour which is not in line with the Partnership's commitment to EDI			
	respect and inclusion				